

KINDERGARTEN READINESS CHECKLIST



SOCIAL AND EMOTIONAL SKILLS

- ☐ Do they show interest in playing with other children?
- ☐ Can they express basic emotions (happy, sad, frustrated) using words?
- ☐ Can they share materials and take turns?
- ☐ Can they separate from a parent or caregiver without becoming extremely upset?
- ☐ Are they able to follow simple rules and routines?
- ☐ Can they stay focused on a single activity for a short period (5–10 minutes) in a group setting?
- ☐ Are they comfortable interacting with new adults or peers?
- ☐ Do they show curiosity and enthusiasm in group activities?
- ☐ Do they exhibit some self-control and patience?
- ☐ Do they listen to instructions and pay attention when others are speaking?

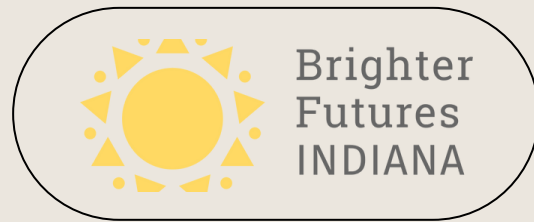
LANGUAGE AND COMMUNICATION SKILLS

- ☐ Can they tell a simple story or recount a recent event?
- ☐ Do they ask questions to express curiosity?
- ☐ Do they understand and answer questions from others?
- ☐ Can they recognize rhyming words (e.g., cat, hat, bat)?
- ☐ Do they speak in sentences to express their thoughts or needs?
- ☐ Can they follow one-step and two-step directions?
- ☐ Can they name common household objects?
- ☐ Can they sing or recite simple songs?
- ☐ Do they understand simple prepositions (e.g., in, on, under)?
- ☐ Do they take turns in conversations and give others time to speak?

COGNITIVE SKILLS

- ☐ Do they count aloud to at least 10 (ideally 20)?
- ☐ Can they recognize basic shapes (circle, square, triangle)?

KINDERGARTEN READINESS CHECKLIST



- ☐ Can they recognize and attempt to write their first name?
- ☐ Can they recognize and name letters?
- ☐ Can they sort objects into groups by color or size?
- ☐ Can they recognize and complete a simple pattern (for example, in a pattern of red bead, blue bead, red bead, blue bead, do they know what comes next?)
- ☐ Do they solve age-appropriate puzzles?
- ☐ Is their attention span long enough to engage in a focused activity for 10–15 minutes?
- ☐ Do they understand basic concepts of comparison, like more vs. less?

FINE AND GROSS MOTOR SKILLS

- ☐ Can they hold a pencil, crayon, or marker correctly?
- ☐ Can they use child-safe scissors to cut along a line?
- ☐ Can they build with blocks?
- ☐ Can they run, jump, and climb with reasonable coordination for their age?
- ☐ Can they balance on one foot?
- ☐ Can they throw and catch a ball?

- ☐ Are they comfortable using playground equipment like slides and seesaws?
- ☐ Can they draw basic shapes?
- ☐ Have they ever pedaled a tricycle or bicycle with training wheels?
- ☐ Can they do hand eye coordination tasks such as threading beads?

SELF-HELP AND INDEPENDENCE SKILLS

- ☐ Can they use the bathroom independently?
- ☐ Can they open their own lunchbox and food containers?
- ☐ Do they know how to clean up after themselves?
- ☐ Can they dress themselves, including taking on and off outerwear, shoes, and hats?
- ☐ Will they clean up after themselves after snack and playtime?
- ☐ Can they use utensils and eat on their own?
- ☐ Can they pour their own drinks?
- ☐ Do they know to cover their mouth when they cough or sneeze?
- ☐ Have they practice doing small chores or tasks to build responsibility?
- ☐ Can they follow simple daily routines?